

ISE 315: Engineering Statistics

Lecture 13: Major Exam 1 Review (Chapters 3, 4, 5)

Instructor: Mansur M. Arief, PhD
Industrial and Systems Engineering, KFUPM

Office: 22-219 — Email: mansur.arief@kfupm.edu.sa

Based on Montgomery & Runger, Applied Statistics and Probability for Engineers, 6th Ed.

Lecture 13

Major Exam 1 Review: Chapters 3, 4, and 5

Lecture 13 Outline

- **Chapter 3: Statistical Intervals for a Single Sample** (Lectures 5–7)
 - CI on μ (σ known) (3.1), one-sided bounds (3.2), sample size (3.4)
 - CI on μ (σ unknown, t) (3.5) / CI on σ^2 (3.6)
 - CI on p (3.7) and sample size (3.8)–(3.9)
 - Prediction (3.10) and tolerance (3.11) intervals

Lecture 13 Outline

- **Chapter 3: Statistical Intervals for a Single Sample** (Lectures 5–7)
 - CI on μ (σ known) (3.1), one-sided bounds (3.2), sample size (3.4)
 - CI on μ (σ unknown, t) (3.5) / CI on σ^2 (3.6)
 - CI on p (3.7) and sample size (3.8)–(3.9)
 - Prediction (3.10) and tolerance (3.11) intervals
- **Chapter 4: Hypothesis Testing for a Single Sample** (Lectures 8–10)
 - Framework, P-values, seven steps (Procedure 4.2), CI-HT connection
 - Z-test (4.3), β and power (4.10), sample size (4.11)
 - t -test (4.6) / χ^2 -test (4.7) / proportion Z-test (4.8)

Lecture 13 Outline

- **Chapter 3: Statistical Intervals for a Single Sample** (Lectures 5–7)
 - CI on μ (σ known) (3.1), one-sided bounds (3.2), sample size (3.4)
 - CI on μ (σ unknown, t) (3.5) / CI on σ^2 (3.6)
 - CI on p (3.7) and sample size (3.8)–(3.9)
 - Prediction (3.10) and tolerance (3.11) intervals
- **Chapter 4: Hypothesis Testing for a Single Sample** (Lectures 8–10)
 - Framework, P-values, seven steps (Procedure 4.2), CI-HT connection
 - Z-test (4.3), β and power (4.10), sample size (4.11)
 - t -test (4.6) / χ^2 -test (4.7) / proportion Z-test (4.8)
- **Chapter 5: Inference for Two Samples** (Lectures 11–12)
 - Two-sample Z (5.1) / pooled t (5.4) / Welch's t (5.6)
 - Paired t (5.8) / F -test (5.13) / two proportions (5.10)

Chapter 3

Statistical Intervals for a Single Sample

(Lectures 5, 6, 7)

CI on the Mean μ (σ^2 Known)

Procedure 3.1 | Lecture 5

Two-Sided $100(1 - \alpha)\%$ Confidence Interval:

$$\bar{x} - z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \leq \mu \leq \bar{x} + z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \quad (3.1)$$

CI on the Mean μ (σ^2 Known)

Procedure 3.1 | Lecture 5

Two-Sided $100(1 - \alpha)\%$ **Confidence Interval:**

$$\bar{x} - z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \leq \mu \leq \bar{x} + z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \quad (3.1)$$

One-Sided Confidence Bounds:

$$\text{Lower: } \mu \geq \bar{x} - z_{\alpha} \frac{\sigma}{\sqrt{n}} \qquad \text{Upper: } \mu \leq \bar{x} + z_{\alpha} \frac{\sigma}{\sqrt{n}} \quad (3.2)$$

CI on the Mean μ (σ^2 Known)

Procedure 3.1 | Lecture 5

Two-Sided $100(1 - \alpha)\%$ Confidence Interval:

$$\bar{x} - z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \leq \mu \leq \bar{x} + z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \quad (3.1)$$

One-Sided Confidence Bounds:

$$\text{Lower: } \mu \geq \bar{x} - z_{\alpha} \frac{\sigma}{\sqrt{n}} \qquad \text{Upper: } \mu \leq \bar{x} + z_{\alpha} \frac{\sigma}{\sqrt{n}} \quad (3.2)$$

Margin of Error (3.3) and Sample Size (3.4):

$$E = z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \quad \Rightarrow \quad n = \left\lceil \left(\frac{z_{\alpha/2} \sigma}{E} \right)^2 \right\rceil \quad (\text{always round } \mathbf{up})$$

CI on the Mean μ (σ^2 Unknown)

Procedure 3.2 | Lecture 6

Replace σ with s and z with t :

$$\bar{x} - t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \leq \mu \leq \bar{x} + t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \quad (3.5)$$

CI on the Mean μ (σ^2 Unknown)

Procedure 3.2 | Lecture 6

Replace σ with s and z with t :

$$\bar{x} - t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \leq \mu \leq \bar{x} + t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \quad (3.5)$$

Key facts about the t -distribution:

- Symmetric about 0, heavier tails than the standard normal
- Degrees of freedom: $\nu = n - 1$
- $t_{\alpha/2, n-1} > z_{\alpha/2}$ for all finite $n \Rightarrow t$ -interval is **always wider**
- As $df \rightarrow \infty$, $t \rightarrow Z$

CI on the Mean μ (σ^2 Unknown)

Procedure 3.2 | Lecture 6

Replace σ with s and z with t :

$$\bar{x} - t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \leq \mu \leq \bar{x} + t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} \quad (3.5)$$

Key facts about the t -distribution:

- Symmetric about 0, heavier tails than the standard normal
- Degrees of freedom: $\nu = n - 1$
- $t_{\alpha/2, n-1} > z_{\alpha/2}$ for all finite $n \Rightarrow t$ -interval is **always wider**
- As $df \rightarrow \infty$, $t \rightarrow Z$

Assumptions: Population approximately normal (critical for small n).
For large n (≥ 30), the CLT makes the t -interval robust to non-normality.

CI on the Variance σ^2 and Std Dev σ

Procedure 3.3 | Lecture 6

100(1 - α)% **CI for σ^2 :**

$$\frac{(n-1)s^2}{\chi_{\alpha/2, n-1}^2} \leq \sigma^2 \leq \frac{(n-1)s^2}{\chi_{1-\alpha/2, n-1}^2} \quad (3.6)$$

CI on the Variance σ^2 and Std Dev σ

Procedure 3.3 | Lecture 6

100(1 - α)% **CI for σ^2 :**

$$\frac{(n-1)s^2}{\chi_{\alpha/2, n-1}^2} \leq \sigma^2 \leq \frac{(n-1)s^2}{\chi_{1-\alpha/2, n-1}^2} \quad (3.6)$$

CI for σ : take the square root of both endpoints.

CI on the Variance σ^2 and Std Dev σ

Procedure 3.3 | Lecture 6

100(1 - α)% **CI for σ^2 :**

$$\frac{(n-1)s^2}{\chi_{\alpha/2, n-1}^2} \leq \sigma^2 \leq \frac{(n-1)s^2}{\chi_{1-\alpha/2, n-1}^2} \quad (3.6)$$

CI for σ : take the square root of both endpoints.

Remember:

- Not symmetric about s^2 ; the **larger** χ^2 value builds the **lower** limit
- **Requires** a normal population — very sensitive to this assumption
- Critical values from Table B.4

CI on the Proportion p and Its Sample Size

Procedure 3.4 | Lecture 6

Point estimator $\hat{p} = x/n$; $100(1 - \alpha)\%$ **CI for p** (needs $n\hat{p} \geq 5$, $n(1 - \hat{p}) \geq 5$):

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}} \quad (3.7)$$

CI on the Proportion p and Its Sample Size

Procedure 3.4 | Lecture 6

Point estimator $\hat{p} = x/n$; $100(1 - \alpha)\%$ **CI for p** (needs $n\hat{p} \geq 5$, $n(1 - \hat{p}) \geq 5$):

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}} \quad (3.7)$$

Sample size with a prior estimate $\hat{p}$:

$$n = \left\lceil \frac{z_{\alpha/2}^2 \hat{p}(1 - \hat{p})}{E^2} \right\rceil \quad (3.8)$$

CI on the Proportion p and Its Sample Size

Procedure 3.4 | Lecture 6

Point estimator $\hat{p} = x/n$; $100(1 - \alpha)\%$ **CI for p** (needs $n\hat{p} \geq 5$, $n(1 - \hat{p}) \geq 5$):

$$\hat{p} \pm z_{\alpha/2} \sqrt{\frac{\hat{p}(1 - \hat{p})}{n}} \quad (3.7)$$

Sample size with a prior estimate $\hat{p}$:

$$n = \left\lceil \frac{z_{\alpha/2}^2 \hat{p}(1 - \hat{p})}{E^2} \right\rceil \quad (3.8)$$

Without a prior (conservative, $\hat{p} = 0.5$ maximizes $\hat{p}(1 - \hat{p})$):

$$n = \left\lceil \frac{z_{\alpha/2}^2 \times 0.25}{E^2} \right\rceil \quad (3.9)$$

Prediction and Tolerance Intervals

Lecture 7

Prediction interval for ONE future observation:

$$\bar{x} \pm t_{\alpha/2, n-1} s \sqrt{1 + \frac{1}{n}} \quad (3.10)$$

Wider than the CI (3.5): the “1+” carries the noise of the new observation itself.

Prediction and Tolerance Intervals

Lecture 7

Prediction interval for ONE future observation:

$$\bar{x} \pm t_{\alpha/2, n-1} s \sqrt{1 + \frac{1}{n}} \quad (3.10)$$

Wider than the CI (3.5): the “1+” carries the noise of the new observation itself.

Tolerance interval covering a proportion of the population:

$$\bar{x} \pm k s \quad (3.11)$$

with the factor k from Table 3.5 (depends on n , coverage, and confidence).

Prediction and Tolerance Intervals

Lecture 7

Prediction interval for ONE future observation:

$$\bar{x} \pm t_{\alpha/2, n-1} s \sqrt{1 + \frac{1}{n}} \quad (3.10)$$

Wider than the CI (3.5): the “1+” carries the noise of the new observation itself.

Tolerance interval covering a proportion of the population:

$$\bar{x} \pm k s \quad (3.11)$$

with the factor k from Table 3.5 (depends on n , coverage, and confidence).

Keep the three apart: CI $\rightarrow$ the *mean*; PI $\rightarrow$ the *next value*; TI $\rightarrow$ a *fraction of all values*.

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)
σ^2 (or σ)	normal pop.	χ^2 -interval	(3.6)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)
σ^2 (or σ)	normal pop.	χ^2 -interval	(3.6)
p	large sample	proportion z-interval	(3.7)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)
σ^2 (or σ)	normal pop.	χ^2 -interval	(3.6)
p	large sample	proportion z-interval	(3.7)
next observation	normal pop.	prediction interval	(3.10)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)
σ^2 (or σ)	normal pop.	χ^2 -interval	(3.6)
p	large sample	proportion z-interval	(3.7)
next observation	normal pop.	prediction interval	(3.10)
fraction of population	normal pop.	tolerance interval	(3.11)

Choosing the Right Interval

Procedure 3.5; summary in Table 3.7

Target	Conditions	Interval	Book Eq.
μ	σ known	z-interval	(3.1)
μ	σ unknown	t-interval	(3.5)
σ^2 (or σ)	normal pop.	χ^2 -interval	(3.6)
p	large sample	proportion z-interval	(3.7)
next observation	normal pop.	prediction interval	(3.10)
fraction of population	normal pop.	tolerance interval	(3.11)

First question on any interval problem: what exactly is the quantity the interval must capture?

Chapter 4

Hypothesis Testing for a Single Sample

(Lectures 8, 9, 10)

The Hypothesis Testing Framework

Procedure 4.2 | Lecture 8

Hypothesis pair (4.1): H_0 (with “=”) vs H_1 (with $\neq$, $<$, or $>$). The seven steps:

1. Identify the parameter of interest
2. State H_0
3. State H_1 (fixes the tail direction)
4. Choose the test statistic
5. State the rejection criterion for α
6. Compute
7. Conclude **in context**

The Hypothesis Testing Framework

Procedure 4.2 | Lecture 8

Hypothesis pair (4.1): H_0 (with “=”) vs H_1 (with $\neq$, $<$, or $>$). The seven steps:

1. Identify the parameter of interest
2. State H_0
3. State H_1 (fixes the tail direction)
4. Choose the test statistic
5. State the rejection criterion for α
6. Compute
7. Conclude **in context**

Decision rule (Procedure 4.1):

If P-value $\leq \alpha \Rightarrow$ **Reject H_0**

If P-value $> \alpha \Rightarrow$ **Fail to reject H_0**

Type I Error, Type II Error, and Power

(4.2); see Table 4.2 | Lecture 8

	H_0 is True	H_0 is False
Reject H_0	Type I Error (α)	Correct (Power = $1 - \beta$)
Fail to reject H_0	Correct ($1 - \alpha$)	Type II Error (β)

Type I Error, Type II Error, and Power

(4.2); see Table 4.2 | Lecture 8

	H_0 is True	H_0 is False
Reject H_0	Type I Error (α)	Correct (Power = $1 - \beta$)
Fail to reject H_0	Correct ($1 - \alpha$)	Type II Error (β)

Definitions (4.2):

- $\alpha = P(\text{Reject } H_0 \mid H_0 \text{ true})$ — false alarm
- $\beta = P(\text{Fail to reject } H_0 \mid H_0 \text{ false})$ — missed detection
- Power = $1 - \beta$

Type I Error, Type II Error, and Power

(4.2); see Table 4.2 | Lecture 8

	H_0 is True	H_0 is False
Reject H_0	Type I Error (α)	Correct (Power = $1 - \beta$)
Fail to reject H_0	Correct ($1 - \alpha$)	Type II Error (β)

Definitions (4.2):

- $\alpha = P(\text{Reject } H_0 \mid H_0 \text{ true})$ — false alarm
- $\beta = P(\text{Fail to reject } H_0 \mid H_0 \text{ false})$ — missed detection
- Power = $1 - \beta$

P-Values

(4.4) | Lecture 9

Definition (4.4): The smallest significance level at which we would reject H_0 given the data.

P-Values

(4.4) | Lecture 9

Definition (4.4): The smallest significance level at which we would reject H_0 given the data.

Z-test P-values (4.5):

Test Type	P-value
Two-tailed ($H_1 : \mu \neq \mu_0$)	$2 [1 - \Phi(Z_0)]$
Right-tailed ($H_1 : \mu > \mu_0$)	$1 - \Phi(Z_0)$
Left-tailed ($H_1 : \mu < \mu_0$)	$\Phi(Z_0)$

P-Values

(4.4) | Lecture 9

Definition (4.4): The smallest significance level at which we would reject H_0 given the data.

Z-test P-values (4.5):

Test Type	P-value
Two-tailed ($H_1 : \mu \neq \mu_0$)	$2 [1 - \Phi(Z_0)]$
Right-tailed ($H_1 : \mu > \mu_0$)	$1 - \Phi(Z_0)$
Left-tailed ($H_1 : \mu < \mu_0$)	$\Phi(Z_0)$

For t and χ^2 tests (Procedure 4.3): bound the P-value between two table columns,

Connection Between CI and HT

Lecture 8

Key equivalence for a two-tailed test at level α :

Reject $H_0 : \theta = \theta_0$ at level α



θ_0 falls **outside** the $100(1 - \alpha)\%$ CI for θ

Connection Between CI and HT

Lecture 8

Key equivalence for a two-tailed test at level α :

Reject $H_0 : \theta = \theta_0$ at level α

$\Longleftrightarrow$

θ_0 falls **outside** the $100(1 - \alpha)\%$ CI for θ

- θ_0 **inside** the CI $\Rightarrow$ fail to reject $\Rightarrow$ P-value $> \alpha$
- θ_0 **outside** the CI $\Rightarrow$ reject $\Rightarrow$ P-value $< \alpha$
- Applies to μ , σ^2 , p , $\mu_1 - \mu_2$, μ_D , σ_1^2/σ_2^2 , and $p_1 - p_2$

Z-Test on the Mean (σ Known)

Lectures 8–9

Test statistic:

$$Z_0 = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}} \quad (4.3)$$

Z-Test on the Mean (σ Known)

Lectures 8–9

Test statistic:

$$Z_0 = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}} \quad (4.3)$$

Decision rules and P-values (4.5):

Alternative	Reject H_0 if	P-value
$H_1 : \mu \neq \mu_0$	$ Z_0 > z_{\alpha/2}$	$2 [1 - \Phi(Z_0)]$
$H_1 : \mu > \mu_0$	$Z_0 > z_\alpha$	$1 - \Phi(Z_0)$
$H_1 : \mu < \mu_0$	$Z_0 < -z_\alpha$	$\Phi(Z_0)$

Z-Test on the Mean (σ Known)

Lectures 8–9

Test statistic:

$$Z_0 = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}} \quad (4.3)$$

Decision rules and P-values (4.5):

Alternative	Reject H_0 if	P-value
$H_1 : \mu \neq \mu_0$	$ Z_0 > z_{\alpha/2}$	$2 [1 - \Phi(Z_0)]$
$H_1 : \mu > \mu_0$	$Z_0 > z_\alpha$	$1 - \Phi(Z_0)$
$H_1 : \mu < \mu_0$	$Z_0 < -z_\alpha$	$\Phi(Z_0)$

Type II Error (β), Power, and Sample Size

Procedure 4.4 | Lecture 10

Computing β (Procedure 4.4):

1. Write the fail-to-reject region in $\bar{x}$ units — the acceptance region (4.9): e.g. one-sided, $\bar{x}_c = \mu_0 + z_\alpha \sigma / \sqrt{n}$
2. $\beta = P(\bar{X} \in \text{fail-to-reject region} \mid \mu = \mu_{\text{true}})$, standardizing under the truth

Type II Error (β), Power, and Sample Size

Procedure 4.4 | Lecture 10

Computing β (Procedure 4.4):

1. Write the fail-to-reject region in $\bar{x}$ units — the acceptance region (4.9): e.g. one-sided, $\bar{x}_c = \mu_0 + z_\alpha \sigma / \sqrt{n}$
2. $\beta = P(\bar{X} \in \text{fail-to-reject region} \mid \mu = \mu_{\text{true}})$, standardizing under the truth

Two-tailed formula (4.10): $\beta = \Phi\left(z_{\alpha/2} - \frac{|\delta|\sqrt{n}}{\sigma}\right) - \Phi\left(-z_{\alpha/2} - \frac{|\delta|\sqrt{n}}{\sigma}\right)$, $\delta = \mu_{\text{true}} - \mu_0$

Type II Error (β), Power, and Sample Size

Procedure 4.4 | Lecture 10

Computing β (Procedure 4.4):

1. Write the fail-to-reject region in $\bar{x}$ units — the acceptance region (4.9): e.g. one-sided, $\bar{x}_c = \mu_0 + z_\alpha \sigma / \sqrt{n}$
2. $\beta = P(\bar{X} \in \text{fail-to-reject region} \mid \mu = \mu_{\text{true}})$, standardizing under the truth

Two-tailed formula (4.10): $\beta = \Phi\left(z_{\alpha/2} - \frac{|\delta|\sqrt{n}}{\sigma}\right) - \Phi\left(-z_{\alpha/2} - \frac{|\delta|\sqrt{n}}{\sigma}\right)$, $\delta = \mu_{\text{true}} - \mu_0$

Sample size for target power (4.11):

Two-tailed: $n = \left\lceil \frac{(z_{\alpha/2} + z_\beta)^2 \sigma^2}{\delta^2} \right\rceil$

One-tailed: replace $z_{\alpha/2}$ with z_α

t -Test on the Mean (σ Unknown)

Lecture 9

Test statistic:

$$T_0 = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}, \quad \text{df} = n - 1 \quad (4.6)$$

t -Test on the Mean (σ Unknown)

Lecture 9

Test statistic:

$$T_0 = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}, \quad \text{df} = n - 1 \quad (4.6)$$

Alternative	Reject H_0 if
$H_1 : \mu \neq \mu_0$	$ T_0 > t_{\alpha/2, n-1}$
$H_1 : \mu > \mu_0$	$T_0 > t_{\alpha, n-1}$
$H_1 : \mu < \mu_0$	$T_0 < -t_{\alpha, n-1}$

t -Test on the Mean (σ Unknown)

Lecture 9

Test statistic:

$$T_0 = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}, \quad \text{df} = n - 1 \quad (4.6)$$

Alternative	Reject H_0 if
$H_1 : \mu \neq \mu_0$	$ T_0 > t_{\alpha/2, n-1}$
$H_1 : \mu > \mu_0$	$T_0 > t_{\alpha, n-1}$
$H_1 : \mu < \mu_0$	$T_0 < -t_{\alpha, n-1}$

When to use: σ unknown (almost always in practice). Population approximately

χ^2 -Test on the Variance σ^2

Lecture 10

Test statistic:

$$\chi_0^2 = \frac{(n-1)S^2}{\sigma_0^2}, \quad \text{df} = n - 1 \quad (4.7)$$

χ^2 -Test on the Variance σ^2

Lecture 10

Test statistic:

$$\chi_0^2 = \frac{(n-1)S^2}{\sigma_0^2}, \quad \text{df} = n-1 \quad (4.7)$$

Alternative	Reject H_0 if
$H_1 : \sigma^2 \neq \sigma_0^2$	$\chi_0^2 > \chi_{\alpha/2, n-1}^2$ or $\chi_0^2 < \chi_{1-\alpha/2, n-1}^2$
$H_1 : \sigma^2 > \sigma_0^2$	$\chi_0^2 > \chi_{\alpha, n-1}^2$
$H_1 : \sigma^2 < \sigma_0^2$	$\chi_0^2 < \chi_{1-\alpha, n-1}^2$

χ^2 -Test on the Variance σ^2

Lecture 10

Test statistic:

$$\chi_0^2 = \frac{(n-1)S^2}{\sigma_0^2}, \quad \text{df} = n-1 \quad (4.7)$$

Alternative	Reject H_0 if
$H_1 : \sigma^2 \neq \sigma_0^2$	$\chi_0^2 > \chi_{\alpha/2, n-1}^2$ or $\chi_0^2 < \chi_{1-\alpha/2, n-1}^2$
$H_1 : \sigma^2 > \sigma_0^2$	$\chi_0^2 > \chi_{\alpha, n-1}^2$
$H_1 : \sigma^2 < \sigma_0^2$	$\chi_0^2 < \chi_{1-\alpha, n-1}^2$

Critical assumption: the population **must be normal** — this test is **very sensitive**

Z-Test on the Proportion p

Lecture 10

Test statistic:

$$Z_0 = \frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} \quad (4.8)$$

Z-Test on the Proportion p

Lecture 10

Test statistic:

$$Z_0 = \frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} \quad (4.8)$$

Alternative	Reject H_0 if
$H_1 : p \neq p_0$	$ Z_0 > z_{\alpha/2}$
$H_1 : p > p_0$	$Z_0 > z_{\alpha}$
$H_1 : p < p_0$	$Z_0 < -z_{\alpha}$

Z-Test on the Proportion p

Lecture 10

Test statistic:

$$Z_0 = \frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} \quad (4.8)$$

Alternative	Reject H_0 if
$H_1 : p \neq p_0$	$ Z_0 > z_{\alpha/2}$
$H_1 : p > p_0$	$Z_0 > z_{\alpha}$
$H_1 : p < p_0$	$Z_0 < -z_{\alpha}$

Important: the test uses p_0 (the **hypothesized** value) in the standard error; the CI (3.7) uses $\hat{p}$ instead.

Chapter 5

Statistical Inference for Two Samples

(Lectures 11, 12)

Two-Sample Z-Test and CI (σ_1^2, σ_2^2 Known)

Lecture 11

$$Z_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} \quad (5.1)$$

Two-Sample Z-Test and CI (σ_1^2, σ_2^2 Known)

Lecture 11

$$Z_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} \quad (5.1)$$

100(1 - α)% **CI for** $\mu_1 - \mu_2$:

$$(\bar{x}_1 - \bar{x}_2) \pm z_{\alpha/2} \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}} \quad (5.2)$$

Two-Sample Z-Test and CI (σ_1^2, σ_2^2 Known)

Lecture 11

$$Z_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} \quad (5.1)$$

100(1 - α)% **CI for** $\mu_1 - \mu_2$:

$$(\bar{x}_1 - \bar{x}_2) \pm z_{\alpha/2} \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}} \quad (5.2)$$

Decision rules: same structure as any Z-test. Δ_0 is the hypothesized difference (usually 0).

Pooled t -Test ($\sigma_1^2 = \sigma_2^2$ Assumed, Both Unknown)

Lecture 11

Pooled variance (weighted average of the sample variances):

$$S_p^2 = \frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \quad (5.3)$$

Pooled t -Test ($\sigma_1^2 = \sigma_2^2$ Assumed, Both Unknown)

Lecture 11

Pooled variance (weighted average of the sample variances):

$$S_p^2 = \frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \quad (5.3)$$

$$T_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}, \quad \text{df} = n_1 + n_2 - 2 \quad (5.4)$$

Pooled t -Test ($\sigma_1^2 = \sigma_2^2$ Assumed, Both Unknown)

Lecture 11

Pooled variance (weighted average of the sample variances):

$$S_p^2 = \frac{(n_1 - 1) S_1^2 + (n_2 - 1) S_2^2}{n_1 + n_2 - 2} \quad (5.3)$$

$$T_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}, \quad \text{df} = n_1 + n_2 - 2 \quad (5.4)$$

CI for $\mu_1 - \mu_2$:

$$(\bar{x}_1 - \bar{x}_2) \pm t_{\alpha/2, n_1+n_2-2} s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}} \quad (5.5)$$

Welch's t -Test ($\sigma_1^2 \neq \sigma_2^2$, Both Unknown)

Lecture 12

Test statistic (keep variances separate):

$$T_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}} \quad (5.6)$$

Welch's t -Test ($\sigma_1^2 \neq \sigma_2^2$, Both Unknown)

Lecture 12

Test statistic (keep variances separate):

$$T_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}} \quad (5.6)$$

Welch–Satterthwaite degrees of freedom (always round **down**):

$$\nu = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{\left(\frac{s_1^2}{n_1}\right)^2}{n_1 - 1} + \frac{\left(\frac{s_2^2}{n_2}\right)^2}{n_2 - 1}} \quad (5.7)$$

Welch's t -Test ($\sigma_1^2 \neq \sigma_2^2$, Both Unknown)

Lecture 12

Test statistic (keep variances separate):

$$T_0 = \frac{(\bar{X}_1 - \bar{X}_2) - \Delta_0}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}} \quad (5.6)$$

Welch–Satterthwaite degrees of freedom (always round **down**):

$$\nu = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{\left(\frac{s_1^2}{n_1}\right)^2}{n_1 - 1} + \frac{\left(\frac{s_2^2}{n_2}\right)^2}{n_2 - 1}} \quad (5.7)$$

Paired t -Test (Matched Observations)

Lecture 12

When to use: data in **matched pairs** (before/after, same unit, same specimen).

Paired t -Test (Matched Observations)

Lecture 12

When to use: data in **matched pairs** (before/after, same unit, same specimen).

Compute differences $d_j = x_{1j} - x_{2j}$, then treat as a single sample:

$$\bar{D} = \frac{1}{n} \sum_{j=1}^n d_j, \quad S_D = \sqrt{\frac{1}{n-1} \sum_{j=1}^n (d_j - \bar{D})^2}$$

Paired t -Test (Matched Observations)

Lecture 12

When to use: data in **matched pairs** (before/after, same unit, same specimen).

Compute differences $d_j = x_{1j} - x_{2j}$, then treat as a single sample:

$$\bar{D} = \frac{1}{n} \sum_{j=1}^n d_j, \quad S_D = \sqrt{\frac{1}{n-1} \sum_{j=1}^n (d_j - \bar{D})^2}$$

Test statistic (n = number of **pairs**):

$$T_0 = \frac{\bar{D} - \Delta_0}{S_D / \sqrt{n}}, \quad \text{df} = n - 1 \quad (5.8)$$

Paired t -Test (Matched Observations)

Lecture 12

When to use: data in **matched pairs** (before/after, same unit, same specimen).

Compute differences $d_j = x_{1j} - x_{2j}$, then treat as a single sample:

$$\bar{D} = \frac{1}{n} \sum_{j=1}^n d_j, \quad S_D = \sqrt{\frac{1}{n-1} \sum_{j=1}^n (d_j - \bar{D})^2}$$

Test statistic (n = number of **pairs**):

$$T_0 = \frac{\bar{D} - \Delta_0}{S_D / \sqrt{n}}, \quad \text{df} = n - 1 \quad (5.8)$$

CI for μ_D :

Paired t -Test (Matched Observations)

Lecture 12

When to use: data in **matched pairs** (before/after, same unit, same specimen).

Compute differences $d_j = x_{1j} - x_{2j}$, then treat as a single sample:

$$\bar{D} = \frac{1}{n} \sum_{j=1}^n d_j, \quad S_D = \sqrt{\frac{1}{n-1} \sum_{j=1}^n (d_j - \bar{D})^2}$$

Test statistic (n = number of **pairs**):

$$T_0 = \frac{\bar{D} - \Delta_0}{S_D / \sqrt{n}}, \quad \text{df} = n - 1 \quad (5.8)$$

CI for μ_D :

F-Test for the Ratio of Two Variances

Procedure 5.1 | Lecture 12

Test statistic (put the **larger** variance on top so $F_0 \geq 1$):

$$F_0 = \frac{S_1^2}{S_2^2} \sim F_{n_1-1, n_2-1} \text{ under } H_0 \quad (5.13)$$

F-Test for the Ratio of Two Variances

Procedure 5.1 | Lecture 12

Test statistic (put the **larger** variance on top so $F_0 \geq 1$):

$$F_0 = \frac{S_1^2}{S_2^2} \sim F_{n_1-1, n_2-1} \text{ under } H_0 \quad (5.13)$$

Alternative H_1	Reject H_0 if
$\sigma_1^2 \neq \sigma_2^2$	$F_0 > f_{\alpha/2, u, v}$ or $F_0 < f_{1-\alpha/2, u, v}$
$\sigma_1^2 > \sigma_2^2$	$F_0 > f_{\alpha, u, v}$
$\sigma_1^2 < \sigma_2^2$	$F_0 < f_{1-\alpha, u, v}$

where $u = n_1 - 1$, $v = n_2 - 1$.

F-Test for the Ratio of Two Variances

Procedure 5.1 | Lecture 12

Test statistic (put the **larger** variance on top so $F_0 \geq 1$):

$$F_0 = \frac{S_1^2}{S_2^2} \sim F_{n_1-1, n_2-1} \text{ under } H_0 \quad (5.13)$$

Alternative H_1	Reject H_0 if
$\sigma_1^2 \neq \sigma_2^2$	$F_0 > f_{\alpha/2, u, v}$ or $F_0 < f_{1-\alpha/2, u, v}$
$\sigma_1^2 > \sigma_2^2$	$F_0 > f_{\alpha, u, v}$
$\sigma_1^2 < \sigma_2^2$	$F_0 < f_{1-\alpha, u, v}$

where $u = n_1 - 1$, $v = n_2 - 1$.

Reciprocal identity:

$$f_{1-\alpha, u, v} = \frac{1}{f_{\alpha, v, u}} \quad (5.12)$$

F-Test for the Ratio of Two Variances

Procedure 5.1 | Lecture 12

Test statistic (put the **larger** variance on top so $F_0 \geq 1$):

$$F_0 = \frac{S_1^2}{S_2^2} \sim F_{n_1-1, n_2-1} \text{ under } H_0 \quad (5.13)$$

Alternative H_1	Reject H_0 if
$\sigma_1^2 \neq \sigma_2^2$	$F_0 > f_{\alpha/2, u, v}$ or $F_0 < f_{1-\alpha/2, u, v}$
$\sigma_1^2 > \sigma_2^2$	$F_0 > f_{\alpha, u, v}$
$\sigma_1^2 < \sigma_2^2$	$F_0 < f_{1-\alpha, u, v}$

where $u = n_1 - 1$, $v = n_2 - 1$.

Reciprocal identity:

$$f_{1-\alpha, u, v} = \frac{1}{f_{\alpha, v, u}} \quad (5.12)$$

Inference on Two Population Proportions

Lecture 12

Pooled proportion (used under $H_0 : p_1 = p_2$): $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$

Inference on Two Population Proportions

Lecture 12

Pooled proportion (used under $H_0 : p_1 = p_2$): $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$

Test statistic:

$$Z_0 = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1 - \hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (5.10)$$

Inference on Two Population Proportions

Lecture 12

Pooled proportion (used under $H_0 : p_1 = p_2$): $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$

Test statistic:

$$Z_0 = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1 - \hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (5.10)$$

CI for $p_1 - p_2$ (uses **individual** $\hat{p}_1, \hat{p}_2$, **not** the pooled $\hat{p}$):

$$(\hat{p}_1 - \hat{p}_2) \pm z_{\alpha/2} \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}} \quad (5.11)$$

Inference on Two Population Proportions

Lecture 12

Pooled proportion (used under $H_0 : p_1 = p_2$): $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$

Test statistic:

$$Z_0 = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1 - \hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (5.10)$$

CI for $p_1 - p_2$ (uses **individual** $\hat{p}_1, \hat{p}_2$, **not** the pooled $\hat{p}$):

$$(\hat{p}_1 - \hat{p}_2) \pm z_{\alpha/2} \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}} \quad (5.11)$$

Key distinction: HT uses **pooled** $\hat{p}$ CI uses **individual** $\hat{p}_1, \hat{p}_2$

Summary

Master Table, Key Relationships, and Common Pitfalls

Master Table: Which Test / CI to Use

The book's version is Table 5.6 — bookmark it

Parameter	Conditions	Test Statistic	Test Eq.	CI Eq.
μ	σ known	$Z_0 = (\bar{X} - \mu_0)/(\sigma/\sqrt{n})$	(4.3)	(3.1)
μ	σ unknown	$T_0 = (\bar{X} - \mu_0)/(S/\sqrt{n})$	(4.6)	(3.5)
σ^2	Normal pop.	$\chi_0^2 = (n-1)S^2/\sigma_0^2$	(4.7)	(3.6)
p	Large sample	$Z_0 = (\hat{p} - p_0)/\sqrt{p_0(1-p_0)/n}$	(4.8)	(3.7)
$\mu_1 - \mu_2$	σ_1, σ_2 known	Two-sample Z	(5.1)	(5.2)
$\mu_1 - \mu_2$	$\sigma_1^2 = \sigma_2^2$ unknown	Pooled t , S_p^2 from (5.3)	(5.4)	(5.5)
$\mu_1 - \mu_2$	$\sigma_1^2 \neq \sigma_2^2$ unknown	Welch's t , ν from (5.7)	(5.6)	—
μ_D	Paired data	Paired t : $T_0 = \bar{D}/(S_D/\sqrt{n})$	(5.8)	(5.9)
σ_1^2/σ_2^2	Normal pops.	$F_0 = S_1^2/S_2^2$	(5.13)	(5.14)
$p_1 - p_2$	Large samples	Two-prop Z (pooled $\hat{p}$)	(5.10)	(5.11)

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level
- **Halving the margin of error** requires **quadrupling** the sample size ($n \propto 1/E^2$, from (3.4))

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level
- **Halving the margin of error** requires **quadrupling** the sample size ($n \propto 1/E^2$, from (3.4))
- α - β **tradeoff** (4.2): raising α lowers β (fixed n). Raising n lowers β without touching α .

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level
- **Halving the margin of error** requires **quadrupling** the sample size ($n \propto 1/E^2$, from (3.4))
- α - β **tradeoff** (4.2): raising α lowers β (fixed n). Raising n lowers β without touching α .
- **P-value and CI agree:**
 - θ_0 outside CI $\Leftrightarrow$ P-value $< \alpha \Leftrightarrow$ reject H_0
 - θ_0 inside CI $\Leftrightarrow$ P-value $> \alpha \Leftrightarrow$ fail to reject H_0

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level
- **Halving the margin of error** requires **quadrupling** the sample size ($n \propto 1/E^2$, from (3.4))
- α - β **tradeoff** (4.2): raising α lowers β (fixed n). Raising n lowers β without touching α .
- **P-value and CI agree:**
 - θ_0 outside CI $\Leftrightarrow$ P-value $< \alpha \Leftrightarrow$ reject H_0
 - θ_0 inside CI $\Leftrightarrow$ P-value $> \alpha \Leftrightarrow$ fail to reject H_0
- $t \rightarrow z$ **as df** $\rightarrow \infty$: for large n , t and Z nearly coincide.

Key Relationships to Remember

- **Narrower CI** requires: larger n , smaller σ , or lower confidence level
- **Halving the margin of error** requires **quadrupling** the sample size ($n \propto 1/E^2$, from (3.4))
- α - β **tradeoff** (4.2): raising α lowers β (fixed n). Raising n lowers β without touching α .
- **P-value and CI agree:**
 - θ_0 outside CI $\Leftrightarrow$ P-value $< \alpha \Leftrightarrow$ reject H_0
 - θ_0 inside CI $\Leftrightarrow$ P-value $> \alpha \Leftrightarrow$ fail to reject H_0
- $t \rightarrow z$ **as df** $\rightarrow \infty$: for large n , t and Z nearly coincide.
- **Normal probability plot:** points along a straight line $\Rightarrow$ normality is reasonable. Required for the χ^2 (4.7) and F (5.13) procedures.

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).
- **Proportion denominators:** p_0 in the test (4.8); $\hat{p}$ in the CI (3.7).

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).
- **Proportion denominators:** p_0 in the test (4.8); $\hat{p}$ in the CI (3.7).
- **Two proportions:** pooled $\hat{p}$ in the test (5.10); individual $\hat{p}_1, \hat{p}_2$ in the CI (5.11).

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).
- **Proportion denominators:** p_0 in the test (4.8); $\hat{p}$ in the CI (3.7).
- **Two proportions:** pooled $\hat{p}$ in the test (5.10); individual $\hat{p}_1, \hat{p}_2$ in the CI (5.11).
- **Paired vs independent:** “before/after,” “matched” $\Rightarrow$ paired t (5.8).

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).
- **Proportion denominators:** p_0 in the test (4.8); $\hat{p}$ in the CI (3.7).
- **Two proportions:** pooled $\hat{p}$ in the test (5.10); individual $\hat{p}_1, \hat{p}_2$ in the CI (5.11).
- **Paired vs independent:** “before/after,” “matched” $\Rightarrow$ paired t (5.8).
- **Rounding rules:** sample sizes round **up** (3.4); Welch df rounds **down** (5.7).

Common Pitfalls to Avoid

- **CI interpretation:** “95% confident” describes the *procedure*, not one interval. The parameter is **fixed**; the **interval** is random.
- σ **vs** $\sigma/\sqrt{n}$: the standard deviation of $\bar{X}$ is $\sigma/\sqrt{n}$.
- χ^2 **CI is asymmetric:** the larger χ^2 value goes under the lower limit in (3.6).
- **Proportion denominators:** p_0 in the test (4.8); $\hat{p}$ in the CI (3.7).
- **Two proportions:** pooled $\hat{p}$ in the test (5.10); individual $\hat{p}_1, \hat{p}_2$ in the CI (5.11).
- **Paired vs independent:** “before/after,” “matched” $\Rightarrow$ paired t (5.8).
- **Rounding rules:** sample sizes round **up** (3.4); Welch df rounds **down** (5.7).
- **Small n + skewed population:** neither z - nor t -interval is reliable. Collect more data.

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two?
Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two?
Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two?
Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?
3. **Pick the row** in the master table Table 5.6 — test statistic, distribution, df

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two? Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?
3. **Pick the row** in the master table Table 5.6 — test statistic, distribution, df
4. **Test or interval?** If a test: fix H_1 's direction from the wording *before* computing

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two?
Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?
3. **Pick the row** in the master table Table 5.6 — test statistic, distribution, df
4. **Test or interval?** If a test: fix H_1 's direction from the wording *before* computing
5. **Compute carefully:** carry 4 significant digits; round n up, Welch df down

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two? Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?
3. **Pick the row** in the master table Table 5.6 — test statistic, distribution, df
4. **Test or interval?** If a test: fix H_1 's direction from the wording *before* computing
5. **Compute carefully:** carry 4 significant digits; round n up, Welch df down
6. **Conclude in context:** a number is not an answer; a sentence is

How to Attack Any Exam Problem

Procedure 5.3

1. **Identify the parameter:** mean, variance, proportion — one sample or two? Paired?
(a mean dwell time? a guardrail false-positive rate? an A/B conversion difference?)
2. **Check the conditions:** σ known? Normal population? Large sample? Equal variances?
3. **Pick the row** in the master table Table 5.6 — test statistic, distribution, df
4. **Test or interval?** If a test: fix H_1 's direction from the wording *before* computing
5. **Compute carefully:** carry 4 significant digits; round n up, Welch df down
6. **Conclude in context:** a number is not an answer; a sentence is

Common Z Critical Values (Quick Reference)

Table 3.1 in the textbook

Confidence Level	α	$\alpha/2$	$z_{\alpha/2}$
90%	0.10	0.05	1.645
95%	0.05	0.025	1.960
98%	0.02	0.01	2.326
99%	0.01	0.005	2.576

Common Z Critical Values (Quick Reference)

Table 3.1 in the textbook

Confidence Level	α	$\alpha/2$	$z_{\alpha/2}$
90%	0.10	0.05	1.645
95%	0.05	0.025	1.960
98%	0.02	0.01	2.326
99%	0.01	0.005	2.576

For one-sided tests/bounds: use z_{α} (not $z_{\alpha/2}$):

$$\begin{array}{ll} \alpha = 0.10 \Rightarrow z_{\alpha} = 1.282 & \alpha = 0.05 \Rightarrow z_{\alpha} = 1.645 \\ \alpha = 0.025 \Rightarrow z_{\alpha} = 1.960 & \alpha = 0.01 \Rightarrow z_{\alpha} = 2.326 \end{array}$$

Common Z Critical Values (Quick Reference)

Table 3.1 in the textbook

Confidence Level	α	$\alpha/2$	$z_{\alpha/2}$
90%	0.10	0.05	1.645
95%	0.05	0.025	1.960
98%	0.02	0.01	2.326
99%	0.01	0.005	2.576

For one-sided tests/bounds: use z_{α} (not $z_{\alpha/2}$):

$$\begin{array}{ll} \alpha = 0.10 \Rightarrow z_{\alpha} = 1.282 & \alpha = 0.05 \Rightarrow z_{\alpha} = 1.645 \\ \alpha = 0.025 \Rightarrow z_{\alpha} = 1.960 & \alpha = 0.01 \Rightarrow z_{\alpha} = 2.326 \end{array}$$

For t , χ^2 , and F : use the tables provided with the exam (Table B.3, Table B.4,

Good Luck on Major Exam 1!

Lecture 14: six fully worked practice problems